



SIFE Team Index - Scale Descriptions

Each value point listed below is awarded based on having met the factor or not met the factor. In other words, teams either receive the entire point or receive no score - there are no partial points given. All conditions for each element must be fully met for the team to receive the corresponding point.

1. Institutional Support: Quality Faculty Advisor

- Faculty Advisor meets all qualifications and is officially recognized by the SIFE country operation **[1 point]**
- Faculty Advisor is motivated and involved with one of the following: team operations, team projects, sustainability elements, or meetings/events **[1 point]**
- Faculty Advisor is motivated and involved with two or more of the following: team operations, team projects, sustainability elements, or meetings/events **[1 point]**
- Faculty Advisor effectively and timely communicates with the SIFE office including response to inquiries and submission of reports **[1 point]**
- Faculty Advisor has played a key role in institutionalizing the SIFE program **[1 point]**

2. Institutional Support: Quality Administrative Support

- Administration is aware of SIFE and think it's a good idea **[1 point]**
- Administration offers encouragement to the team and also participates in their projects and/or attends SIFE event(s) **[1 point]**
- Administration has a representative serving on the team's Business Advisory Board **[1 point]**
- Administration offers financial assistance (including meaningful in-kind contributions) **[1 point]**
- Administration takes ownership of SIFE considering it an integral part of the institution **[1 point]**

3. Student Leaders/Success

- Team membership comprises of at least 10 active students **[1 point]**
- Team has clearly structured its leadership positions with well-defined roles, responsibilities, and accountabilities to its membership **[1 point]**
- Team has several strong student leaders that have done one or both of the following: built enthusiasm for SIFE on campus and/or developed a realistic succession plan to ensure the sustainability of their team **[1 point]**
- Students readily participate in or take advantage of non-competitive SIFE professional development opportunities (example: career access initiatives, special initiatives, Top to Future Top Forum, Women In Business Top to Future Top Forum, etc.) **[1 point]**
- Students likely identified as most advanced in personal and professional development, making them among the first recommended by SIFE Office for career opportunities and special incentives/projects available to top performing teams and students **[1 point]**

4. Program: Overall Projects

- Projects considered the relevant economic, social and environmental factors **[1 point]**
- Projects effectively empowered target audiences **[1 point]**
- Projects targeted people in need **[1 point]**
- Projects applied business and economic concepts and an entrepreneurial approach **[1 point]**
- Projects improved the quality of life and standard of living for project beneficiaries **[1 point]**

5. Financial Stability

- Team has well-defined plans for funding operations and activities **[1 point]**
- Team has confirmed commitments from sponsors/supporters **[1 point]**
- Team has funds available for current projects **[1 point]**
- Team has funds available to sustain itself for at least a year without need to fund raise **[1 point]**
- Team is totally financially stable and has built a strong enough support base to sustain program for multiple years in advance **[1 point]**

6. Engaged With Community

- Community is aware of SIFE team and acknowledges its good work **[1 point]**
- Community members enthusiastically show support for the team and its activities **[1 point]**
- Community members involved in team projects and activities **[1 point]**
- Community members attend SIFE events to show their support of team's efforts **[1 point]**
- Community is an integral part of the team through involvement in 2 or more of the following: projects, networking, advice, funding, publicity, etc. **[1 point]**

7. Representation at SIFE Events and Competitive Initiatives

- Team attends training event(s) **[1 point]**
- Team participated as an observer or competitor at a SIFE competition **[1 point]**
- Team participated as a competitor at a SIFE competition **[1 point]**
- Team participates in optional special competitive activities of the SIFE organization (Individual Topic Competitions, Special Competitions, etc.) **[1 point]**
- Team actively seeks new opportunities for engagement and is good at following through on commitments **[1 point]**

8. Competition Results

- Team finished 3rd place (2nd Runner-Up) [only applicable to competitions including 150 or more teams], 2nd place (1st Runner-Up) or higher at regional competition (*where applicable*) OR 3rd place (2nd Runner-Up) or higher at opening round of national competition **[1 point]**
- Team finished 2nd place (1st Runner-Up) or higher at Semi-Final Round OR in Final Round of national competition **[1 point]**
- Team received multiple awards for individual topic or special competitions (single award qualifies where only one individual topic or special competition exists) **[1 point]**
- Team won National Championship **[1 point]**
- Team advanced to Semi-Final Round of competition at the SIFE World Cup **[1 point]**

Grading:

Based on points earned, each SIFE Team will be assigned an actual Team Index Score. This score is determined by using the following formula:

$(\text{Total Points Earned} \div \text{Maximum Possible Score (40)}) \times 5 = \text{Team Index Score}$

Translation: Total points the team has earned is divided by the maximum points possible (which is 40) and then multiplied by 5.

Definitions:

Active Student

1. Registered on Active Team Sheet or UMS [UMS registration applicable to SIFE USA only]
2. Invested a minimum of 10 hours in team projects and/or operations/activities at any point in the program year [This involves time spent directly and indirectly including but not limited to meetings, project-related travel, media dealings, report writing, competition preparation, and SIFE events]

Active Team

1. Have active students
2. Have a faculty advisor
3. Completing projects that meet the SIFE judging criterion

Impact: How many people were affected by the projects? Was economic opportunity created? Were lives changed?

Quality: Were participants of the project engaged and interested? Did participants learn an important skill or area of knowledge? Was the SIFE team organized and professional in executing the project? Did the project fit SIFE's judging criterion?

Engaged: Were the students attentive and interested in the event? Did they fully participate in the activities? Did they fully and effectively interact with others?